



**Shellybanks** Educate Together National School

**Shellybanks**

**ETNS**

**Admission Policy**



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## 1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 19/8/20. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Shellybanks ETNS's admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned. This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

If, prior to the commencement of Education (Admission to Schools) Act 2018 (Admission Policies and Admission of Students) Regulations 2020, Shellybanks ETNS had confirmed, in writing, that an applicant had been placed on a *pre-enrolment* list for a particular school year up to 31 January 2023, then this place



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on the pre-enrolment list is still valid.

## **2. Characteristic spirit and general objectives of the school**

Educate Together schools are committed to the values laid down in

Educate Together's Charter. Our schools are learner-centred, equality-based, co-educational and democratically-run. This means that all members of the school community, whatever their social, cultural or belief background, work together in an atmosphere of dignity and respect. Students follow an Ethical Education curriculum, learning about morality and spirituality; equality and justice; belief systems and an ethical approach to the environment. It teaches students about different belief systems as well as atheism, agnosticism and

humanism, without promoting any one worldview over another. Our equality-based informs all policies and practices in the daily life of the school. In exercising this policy making and decision-making responsibilities, the school's Manager/Board of Management upholds the characteristic spirit of the school.

Educate Together schools provide for equality of access in line with the Educate Together Charter and offer places to siblings of children currently enrolled in the school in the first instance.

The definition of a sibling in this policy includes step siblings and foster siblings who are enrolled in the school at the same time.



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### **3. General Information:**

The school is co-educational. The children are taught a wide range of subjects: Irish, English, Mathematics, S.E.S.E., S.P.H.E., P.E., Music, Learn Together, History, Geography, Visual Arts, Drama and I.T. to support the objectives of the Revised Primary Curriculum. The school depends on the grants and teacher resources provided by the Department of Education and Skills. As a result we are obliged to respect this matter and operate within the regulations laid down by the Department. School policy must have regard to the resources and funding available

### **4. Admission Statement**

Shellybanks ETNS will not discriminate in its admission of a student to the school on any of the following:

- a. the sex or gender ground of the student or the applicant in respect of the student concerned,
- b. the civil status ground of the student or the applicant in respect of the student concerned,
- c. the family status ground of the student or the applicant in respect of the student concerned,
- d. the sexual orientation ground of the student or the applicant in respect of the



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student concerned,

e. the religion ground of the student or the applicant in respect of the student concerned, f. the disability ground of the student or the applicant in respect of the

student concerned,

g. the ground of race of the student or the applicant in respect of the student concerned, h. the Traveller community ground of the student or the applicant in

respect of the student concerned, or

i. the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground',

'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Shellybanks Educate Together National School has established a specialised class, with the approval of the Minister for Education, which provides an education exclusively for students with autism; As specified by the Minister, Shellybanks ETNS may refuse to admit to the classes a student who does not have the category of



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need specified.

### **5. Category of specialized class:**

Shellybanks Educate Together National School, with the approval of the Minister for Education, has established a class to provide an education exclusively for students with autism.

Criteria below must be met by the applicant, and the application process must be adhered to.

1. A recent psychological assessment or a report from a member of a multi-disciplinary team should be provided. A multi-disciplinary team may consist of a Clinical Psychologist, Occupational Therapist, Speech & Language Therapist, Social Worker and a Physiotherapist. ("Multi-Disciplinary Team"). Please note all reports in operation on a child should be provided to the school for assessment by the Admissions Team. The withholding of reports from the school Admissions Team may invalidate an Enrolment Application at any time.

2. The child must have a primary diagnosis of Autism made using the DSM-V or ICD 10 by the psychologist or a member of the Multi-Disciplinary Team.



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3. There must be a recommendation by a member of the Multi-Disciplinary Team in the report that a special class placement in a mainstream school is both necessary and suitable for the child.

4. We operate an age-criteria in our autism class to ensure children are accessing a peer – appropriate, positive learning environment.

5. In accordance with section 23(4) of the Education (Welfare) Act a parent/guardian must confirm compliance with the school's Code of Behaviour. The Board of Management reserves the right to refuse enrolment if this confirmation is not received prior to the pupil attending the school. The Board also reserves the right to continue to suspend or expel a child under 'Health & Safety' regulations and in conjunction with the school 'Code of Behaviour' as per the National Education Welfare document if the need should arise.

6. A placement breakdown can sometimes occur. All placements are subject to review at the request of the parents and/ or the school. The review will include input from all agencies involved (through a multi-disciplinary team meeting), the parents/guardians and the school. Following the review a recommendation may be made that the child be enrolled in a school that can better meet his/her need



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## 6. Admission of Students

This school shall admit each student seeking admission except where –

- a. the school is oversubscribed (please see [section 8](#) below for further details)
- b. a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student.
- c. Where a student is less than 4 years of age on the 1st September of the school year concerned.

*The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility.*

*An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the*



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*applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education*

d. Shellybanks ETNS Autism Classes (specialised classes for children with Autism) provide an education exclusively for students with Autism and the school may refuse admission to this class, where the student concerned does not have the specified category of additional (“special”) educational needs provided for in this class.

## **7. What will not be considered or taken into account**

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- a. a student’s prior attendance at a pre-school
- b. the payment of fees or contributions (howsoever described) to the school;
- c. a student’s academic ability, skills or aptitude
- d. the occupation, financial status, academic ability, skills or aptitude of a student’s parents;



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- e. a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- f. a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school other than siblings of students who are enrolled in the school at the same time,
- g. the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

Offers of places will be made in the first instance based on existing waiting lists formed prior to February 2020, based on the priority category of the policy at the time of application (up until 31<sup>st</sup> January 2023 only).

## **8. Oversubscription**

[Each of the sections below can open the annual admission processes at different times once it is after the 1st of October of the year prior to admission and remain open for at least 3 weeks. Notice of the annual admission notice must also be published at least 1 week prior to the start of the annual admission process.]



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### **a. Junior Infants**

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice for Junior Infants. Students must reach 4 years of age on or before 31st May of the year the school year concerned:

#### **Priority Category 1:**

- Applicant students who are siblings of children, enrolled in the school and are 4 years of age on or before 31st May of the year of admission into Junior Infants.

#### **Priority Category 2:**

- Applicants who are 4 years of age on or before 31st May of the year of admission into Junior Infants and are living in the school planning area as defined by the Department of Education and Skills. See appendix attached.

#### **Priority Category 3:**



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- Applicants who are 4 years of age on or before 31st May of the year of admission into Junior Infants and are living outside the school planning area as defined by the Department of Education and Skills.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), places will be offered or added to a waiting list by the earlier date of birth of the student.

#### **b.Specialised classes for children with Autism**

If our autism class is oversubscribed the school will apply the following selection criteria to students.

These will be applied in the order listed below to applications received within the timeline as set out in the school's annual admission notice for the additional ("special") educational needs provided for in this class.

#### **Priority Category 1:**

- Current students of the school/students who have been offered a place in the



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mainstream school for the coming September who meet age criteria as detailed in Admissions Notice.

**Priority Category 2:**

- Applicant students who are siblings of children, enrolled in the school at the same time who meet age criteria as detailed in Admissions Notice.

**Priority Category 3:**

- Children living within the Catchment Area (see appendix attached) who meet age criteria as detailed in Admissions Notice.

**Priority Category 4:**

- Children living outside the Catchment Area who meet age criteria as detailed in Admission's Notice.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the eldest child will be given the priority. If two children have the same date of birth, then a lottery will apply with an independent person present.

**For the academic year of 2021/2022 children must be between the ages of 4**



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**and 6 years of age. All children must have been 4 years of age by the 1st of Sept 2021.**

**c. Other year groups – Senior Infants to 6<sup>th</sup> Class**

If the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below. It will be applied to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice for other year groups.

- Students must be moving to the next year group if the application is for September or to the same year if applying to move during the school year.
- Parents may be asked to furnish Shellybanks ETNS with reports from the previous school prior to enrolment.

**Priority Category 1:**

Applicant students who are siblings of children and enrolled in the school at the same time.

**Priority Category 2:**

Applicants living in the school planning area as defined by the Department of Education and Skills. See appendix attached



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### **Priority Category 3:**

All other applicants

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), places will be offered or added to a waiting list by way of a lottery of completed applications

### **9. Late Applications**

All applications for admission received after the closing date as outlined in the annual admission notice for Junior Infants or to other year groups will be considered and decided upon in date order of when they were received in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place the name of the applicant will be added to the waiting list.

If two applications are received at the same time the applicant will be offered a place or placed on the waiting list by the *earliest date of birth*.



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## 10. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available in Junior Infants or other year groups, a waiting list of students whose applications for admission to Shellybanks ETNS were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Shellybanks ETNS is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy see [section 7](#) above. Late applications will be added to the list in date order, see section [8 above](#).

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

Waiting lists will expire at the end of each school year.

### **Please note:**

It is the sole responsibility of parents to inform Shellybanks ETNS promptly of any



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change of address, telephone number, email address or other relevant information/circumstances. A place will not be re-offered based on information not being updated with the school.

### **11. Admissions of students after the commencement of the school year**

If a place is available after the commencement of the school year in which admission is sought, the place will be offered to the next place on the waiting list if there is one or to the next application.

### **12. Decisions on applications**

All decisions on applications for admission to Shellybanks ETNS will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.



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### **13. Notifying applicants of decisions**

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the relevant annual admissions notice but no later than three weeks after the annual admissions process or for late applications, three weeks after the school receives an application.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year or class concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 17](#) below for further details).

### **14. Acceptance of an offer of a place by an applicant**

In accepting an offer of admission from Shellybanks ETNS you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and



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(ii) whether or not you have applied for and are awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

### **15. Circumstances in which offers may not be made or may be withdrawn**

An offer of admission may not be made or may be withdrawn by [school name] where—

- i. it is established that information contained in the application is false or misleading.
- ii. an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- iii. the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- iv. an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 13](#) above.

*The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the*



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*board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility.*

*An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education*

## **16. Sharing of Data with other schools**

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom –

- i. An application for admission to the school has been received
- ii. An offer of admission to the school has been made, or
- iii. An offer of admission to the school has been accepted.

The list may include any of the following:

- i. The date on which an application for admission was received by the



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school ii. The date on which an offer of admission was made by the school

iii. The date on which an offer of admission was accepted by an applicant iv. A student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005)

## **17. Declaration in relation to the non-charging of fees**

The board of Shellybanks ETNS or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of

- a. an application for admission of a student to the school, or
- b. the admission or continued enrolment of a student in the school.

## **18. Reviews/appeals**

### **Review of decisions by the board of Management**

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.



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The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998. **Note:**Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review within 21 calendar days of the date** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review within 21 calendar days of the date** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

### **Right of appeal**

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.



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An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed. Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills. The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

## **19. Data Protection**

The school acknowledges its obligations as a data controller under the Data Protection Acts 1988 - 2018 and the EU General Data Protection Regulation (GDPR). Information obtained for the purposes of allocating places in the school to



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students will only be used and disclosed in a manner which is compatible with this purpose. Only such personal data as are relevant and necessary for the performance of this function will be retained. The school undertakes to ensure that such information is processed fairly, that it is kept safe, secure, accurate, complete, and up to date. Individuals have the right to have any inaccurate information rectified or erased. All data submitted as part of the admissions process will be destroyed within twelve months of the end of the school year the application is for (as opposed to the receipt of the application). A copy of all personal data obtained and kept as part of the admissions process will be made available to the subject of such data on receipt of a written request to the chairperson of the board of management.

**Additional Information:**

Shellybanks ETNS endeavours to provide the highest standards of care for its pupils. In order to achieve this objective successfully, it is vital that the school be informed of any relevant situation regarding health, bereavement, domestic circumstances etc. Any such information should be passed by the school principal and shall be treated in strictest confidence.

This policy was ratified by the Board of Management on 19th August 2020. This policy was updated by the Board of Management on 7th March 2022

